

Dublin City Schools
HONORS CREDIT PROGRAM
(revised Spring 2014)

Prerequisites:

1. Be a part of ANY Band, Choir, Orchestra or Jazz Band. Be a member in good standing in this ensemble, meaning that the student:
 - a. Exhibits a consistent level of effort and preparedness in rehearsals; works to the best of their ability
 - b. Demonstrates a high level of rehearsal etiquette
 - c. Consistently meets or exceeds the level of expectation set forth by the director
2. Show potential for completing the requirements for Honors courses.
 - a. Demonstrates a high level of self motivation
 - b. Demonstrates the ability to take ownership for their own personalized learning
3. Be recommended by the music faculty member after completing the application process.

Activities:

1. Each honor student will complete a portfolio that will be comprised of various ensemble experiences and activities, some of which are required, some of which are chosen.
2. Those students seeking honors credit will exceed the requirements of regular band, jazz band, choir, and orchestra by completing additional work outside the classroom as described below.
3. The student enrolled in the Honors courses must fulfill the curriculum for the regular band, choir, jazz band and orchestra classes at an advanced level plus the rigorous Honors course requirements.
 - a. The student will be made aware of these requirements and deadlines at the beginning of each semester.
4. A student's requirement will be based on a two-tier system. (see below)

Tier One (Mandatory)

1. Year-long participation in school music ensemble
2. Perform a SOLO at OMEA Solo and Ensemble Adjudicated Event or solo at director arranged recital for jazz band students or OMEA conflicts.
3. Students must take private lessons for a minimum of one quarter per semester per year.
 - a. Private teacher evaluation log must be completed on a quarterly basis.
 - b. 9 Private lessons, per semester by director approved instructor.
4. Attendance at two college level or professional concerts (one per semester)
 - a. Approved in advance by the director, each semester.
 - b. Documentation of attendance at these performances will include a program and a minimum two page written critique of each performance. The paper must be typed 12 point, Times New Roman font, double-spaced and reflect the writing quality, content and construction expected of an Honors student.

Tier Two (Participate in at least three of the following)

1. Please see your director for approval of any “Honors Ensemble”. The following is in not a complete list:
 - a. Percussion Ensemble, Una Voce, Women’s Contemporary A Cappella, Pit Orchestra, All State Band /Choir/Orchestra, ACDA National and/or District Honors Choir, an auditioned College Honor Band, OAKE National Honors Choir, or any other community music ensemble including, but not limited to, Columbus Youth Jazz Orchestra, Columbus Chamber Connection, Columbus Youth or Cadet Orchestra, Columbus Youth Symphonic Band, Columbus Children’s Choir...
 - b. Students participating in two of the above Honor’s Groups will complete two of the requirements from “Tier Two”
2. Be a member of an ENSEMBLE participating at OMEA Solo and Ensemble
3. Honors solo competition including, but not limited to, Columbus Symphony Concerto Competition, Brass Band of Columbus Young Artist Competition
4. Faculty jury
 - a. Jury will include two selections demonstrating the performer’s ability to play in contrasting musical styles
 - b. Major and minor scales up to four sharps/flats (first semester)
 - c. Major and minor scales up to seven sharps/flats (second semester)
 - d. Sight reading
5. Faculty guided extended research project
 - a. Topic must be approved by the director
 - b. Paper must be a minimum of six pages, typed, 12-point, Times New Roman font, double-spaced, with footnotes and bibliography.
 - c. A minimum of three resources is required.
 - d. The paper must reflect the writing quality, content, and construction expected of an Honors student.
6. Enroll and “Pass” Music Theory with a Grade of B or Better